

**Pine City Junior Senior High School
Career and College Readiness Core Standards
Grade 7 Benchmarks**

Course: Computers 7

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Anchor Standard	Benchmark (Informational Text)	Classroom Applications of Standard/Benchmark
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<ul style="list-style-type: none"> • Daily step-by-step reading activities to complete computer assignments • OpenOffice Text Document assignments
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	<ul style="list-style-type: none"> • Daily step-by-step reading activities to complete computer assignments • Copyright assignment • Buy a Car assignment • Bank Web Site assignment
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	Analyze the interactions between individuals, events, and ideas in a text (how ideas influence individuals or events, or how individuals influence ideas or events).	<ul style="list-style-type: none"> • Daily step-by-step reading activities to complete computer assignments • Learning Style Letter assignment • Spreadsheet & chart assignments
4. Interpret words and phrases as they are used in a text; including determining	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and	<ul style="list-style-type: none"> • Daily step-by-step reading activities to complete computer assignments • Vocab learning strategies

<p>technical, connotative and figurative meanings, and analyze how specific word choices shape meaning and tone.</p>	<p>technical meanings; analyze the impact of a specific word choice on meaning and tone.</p>	
<p>5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p>Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.</p>	<ul style="list-style-type: none"> • Daily step-by-step reading activities to complete computer assignments • Research assignment
<p>6. Assess how point of view or purpose shapes the content and style of a text.</p>	<p>Determine an author's point of view or purpose in a text, analyze how the author distinguishes his or her position from that of others.</p>	
<p>8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p>Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p>	<ul style="list-style-type: none"> • Evaluate a web site assignment

**Benchmarks assessed at classroom level only are not included on this graphic organizer.*